



## St Joseph's Vocabulary Map - History



| Year Group | Disciplinary Vocabulary                                                                                                               | Advent                                                                                                                     | Lent                                                                                                                                          | Pentecost                                                                                                                                                 |
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| FS         | <u>Time and Difference</u><br>same<br>different<br>now<br>then<br>before<br>after<br>past<br>present<br>change<br>remember            | <u>People live in different kinds of homes</u><br>farms<br>city<br>countryside<br>house<br>home<br>village                 | <u>Our own history- How have we grown and changed?</u><br>baby<br>toddler<br>child<br>grow<br>change<br>older<br>years<br>younger<br>birthday | <u>Our own history- Who's in my family?</u><br>family<br>parent<br>mum/dad<br>grandparents<br>brother<br>sister<br>relative<br>home                       |
| Y1         | <u>Recognise and Describe Change</u><br>past<br>present<br>before<br>after<br>same<br>different<br>change<br>achievements<br>invented | <u>How has our school changed?</u><br>present<br>past<br>change<br>historian<br>artefact<br>classroom<br>uniform<br>change | <u>What Can I Remember?</u><br>family tree<br>past<br>present<br>before<br>after<br>same<br>different                                         | <u>History of Space Exploration:</u><br>moon<br>rocket<br>astronaut<br>space<br>planet<br>Earth<br>gravity<br>launch<br>orbit<br>achievements<br>invented |
| Y2         | <u>Use Evidence and Chronology</u><br>past<br>change<br>evidence<br>source<br>significant<br>chronological order                      | <u>Nurses- Florence Nightingale</u><br>nurse<br>hospital<br>doctor<br>invent<br>medicine<br>patient                        | <u>Great Fire of London</u><br>London<br>Fire<br>Pudding Lane                                                                                 | <u>RNLI</u><br>RNLI<br>lifeboat<br>rescue<br>lighthouse<br>crew<br>storm                                                                                  |

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|    | similarity<br>difference                                                                                                                  |                                                                                                                                                                                                                                   |                                                                                      |                                                                                                 |
| Y3 | <u>Explain Cause and Change</u><br>chronology<br>timeline<br>change<br>cause<br>ancient                                                   | <u>Local Study- Royal Crown</u><br>factory<br>collection<br>product<br>technique<br><br><u>Stone Age to Iron Age</u><br>hunter-gatherer<br>flint<br>cave art<br>hillfort<br>roundhouse<br>settlement<br>tribe                     | <u>Romans</u><br>trade<br>invade<br>natural resources<br>uprising<br>empire<br>tribe | <u>Anglo Saxons</u><br>cyning<br>runes<br>pagan<br>missionary<br>kingdom<br>tribe<br>settlement |
| Y4 | <u>Explain Consequence, Significance and Influence</u><br>consequence<br>significance<br>hierarchy<br>civilisation<br>influence<br>legacy | <u>Local Study- Joseph Wright</u><br>industrialist<br>patron<br>industrial revolution<br>chiaroscuro<br>painter<br><br><u>Ancient Egypt</u><br>pharaoh<br>dynasty<br>tomb<br>pyramid<br>mummification<br>burial chamber<br>empire | <u>Vikings</u><br>raid<br>invasion<br>longship<br>pillage<br>settlement<br>kingdom   | <u>Normans and Saxons-1066</u><br>conquest<br>feudal<br>crown<br>battle<br>monarchy<br>heir     |
| Y5 | <u>Explore Systems, Innovation and Change</u><br>economy<br>innovation<br>empire<br>exploration<br>change                                 | <u>Local Study- Richard Arkwright</u><br>cotton mill<br>manufacturer<br>industry<br>innovator<br>production                                                                                                                       | <u>Industrial Revolution</u><br>production<br>rural<br>urban<br>factory<br>invention | <u>Tudor Exploration</u><br>reign<br>monarchy<br>exploration<br>trade<br>Spanish Armada         |

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|    | democracy<br>revolution                                                                                                             | waterwheel<br><br><u>Incas</u><br>empire<br>agriculture<br>terrace farming<br>society<br>Civilisation<br>Sapa Inca<br>Machu Picchu<br>colony<br>voyage<br>colonisation                   | waterwheel<br>mill<br>cotton fields<br>Manufacture<br>industry                           | voyage<br>colonisation<br>colony                                                          |
| Y6 | <u>Critically Evaluate Interpretations and Sources</u><br>interpretation<br>bias<br>source<br>reliability<br>significance<br>legacy | <u>Local Study- Rolls Royce</u><br>engineering<br>innovation<br>manufacture<br>industry<br><br><u>Benin Kingdom</u><br>kingdom<br>trade<br>artefact<br>Culture<br>empire<br>colonisation | <u>WW2</u><br>conflict<br>alliance<br>propaganda<br>evacuation<br>global<br>colonisation | <u>Ancient Greece</u><br>city-state<br>citizen<br>philosophy<br>civilisation<br>democracy |