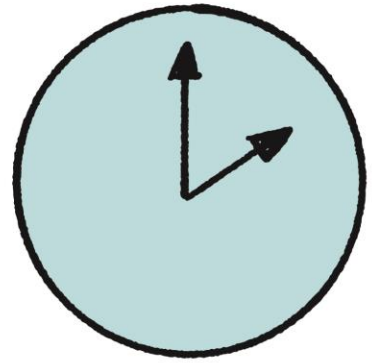


# I Can Wait

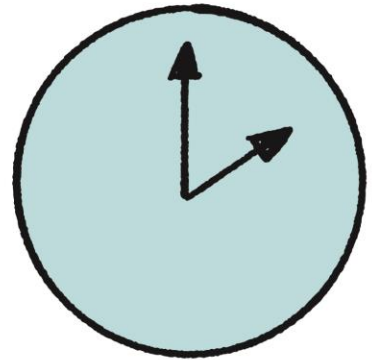
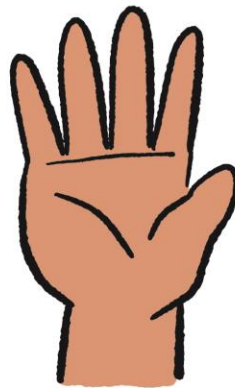


By: \_\_\_\_\_

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---

# I Can Wait



By: \_\_\_\_\_

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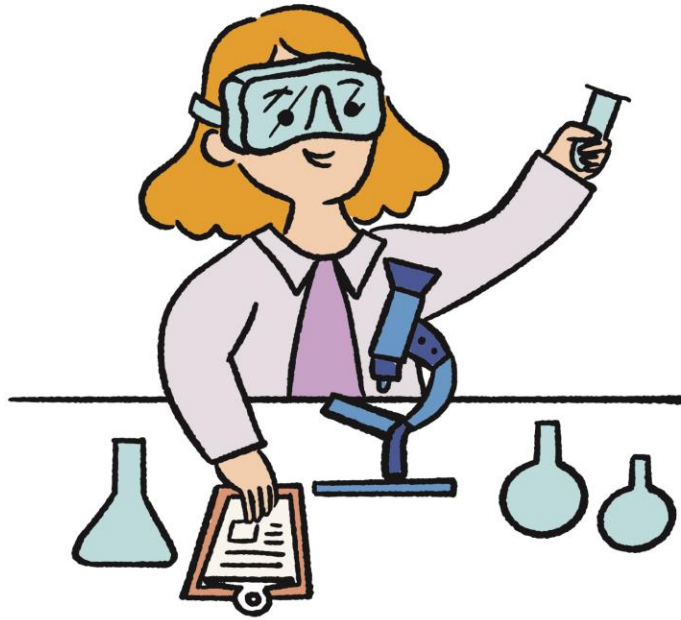
Sometimes I have to wait.

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Sometimes I have to wait.

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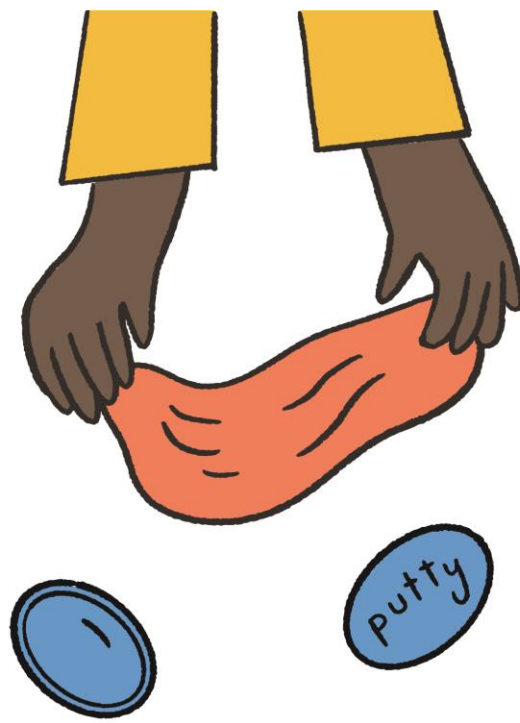
I may have to wait for my teacher to talk to me.

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I may have to wait for my teacher to talk to me.

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I may have to wait for a friend to play.

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I may have to wait for a friend to play.

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May I go  
to the  
restroom?



I may have to wait my turn to talk.

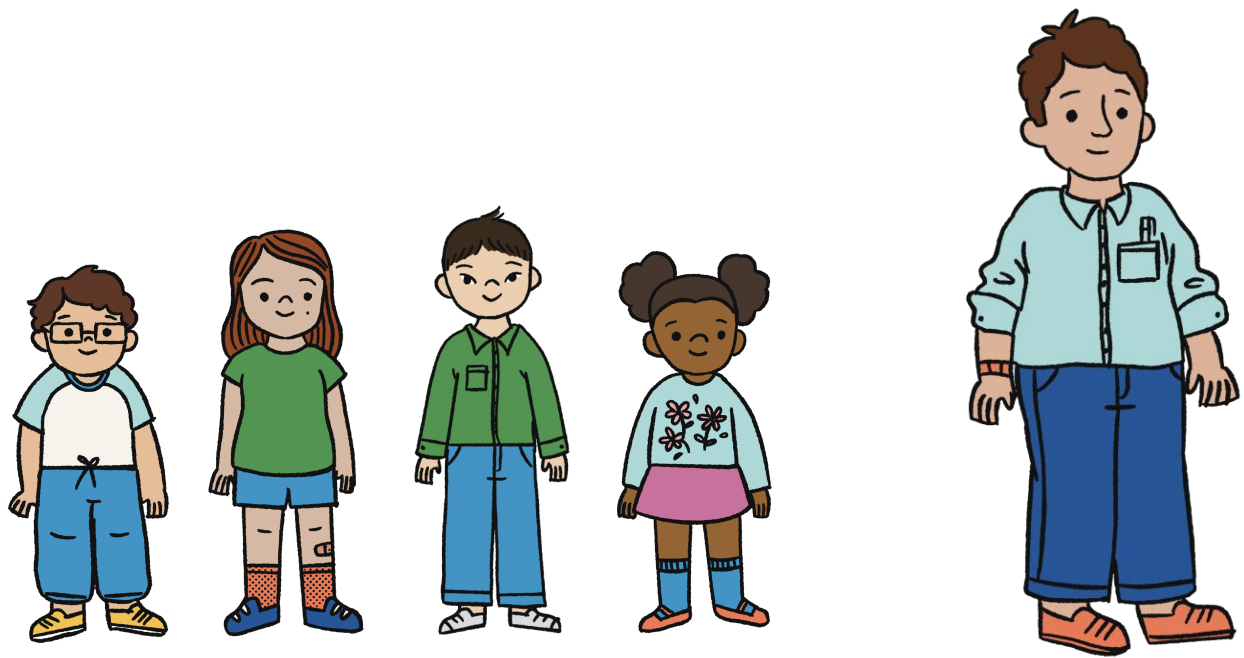
© We Are Teachers. Teachers may make copies of this for school and classroom use.

May I go  
to the  
restroom?



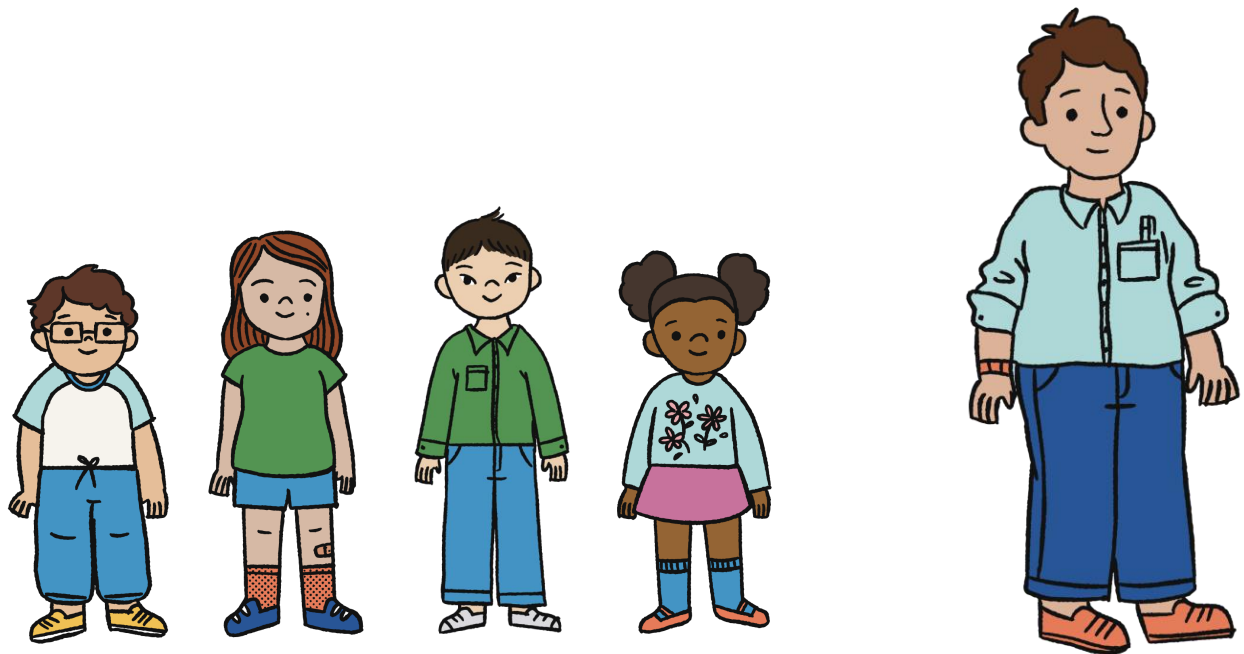
I may have to wait my turn to talk.

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I may have to wait in line.

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I may have to wait in line.

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I may have to wait for my mom or  
dad to pick me up.

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---



I may have to wait for my mom or  
dad to pick me up.

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Waiting can be boring.

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---



Waiting can be boring.

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Waiting can be hard.

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---



Waiting can be hard.

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Waiting can make me frustrated or mad.

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---



Waiting can make me frustrated or mad.

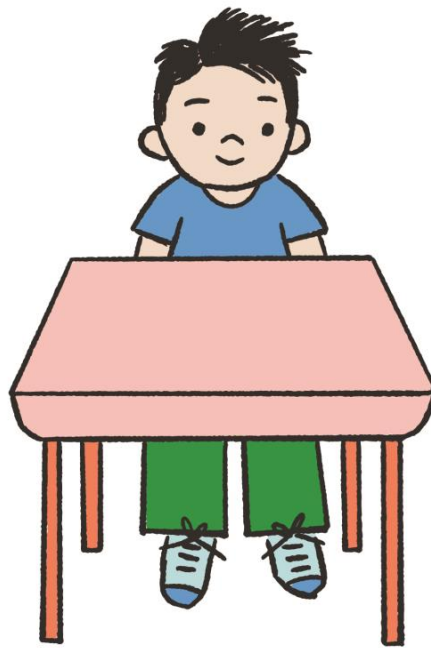
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When I have to wait, I must wait quietly.

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---



When I have to wait, I must wait quietly.

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I do not interrupt.

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---



I do not interrupt.

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I do not jump or run.

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---



I do not jump or run.

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I do not yell or shout.

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---



I do not yell or shout.

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I can stay with my parent or teacher.

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---



I can stay with my parent or teacher.

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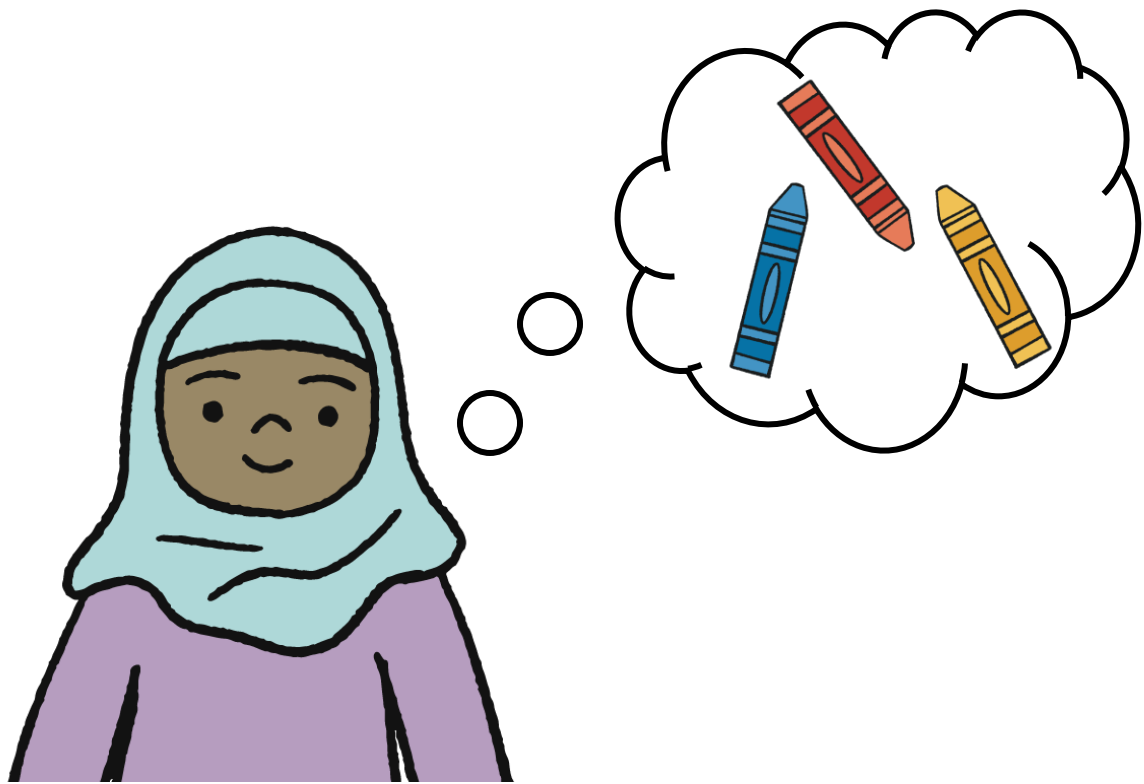
I can stand in line quietly.

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I can stand in line quietly.

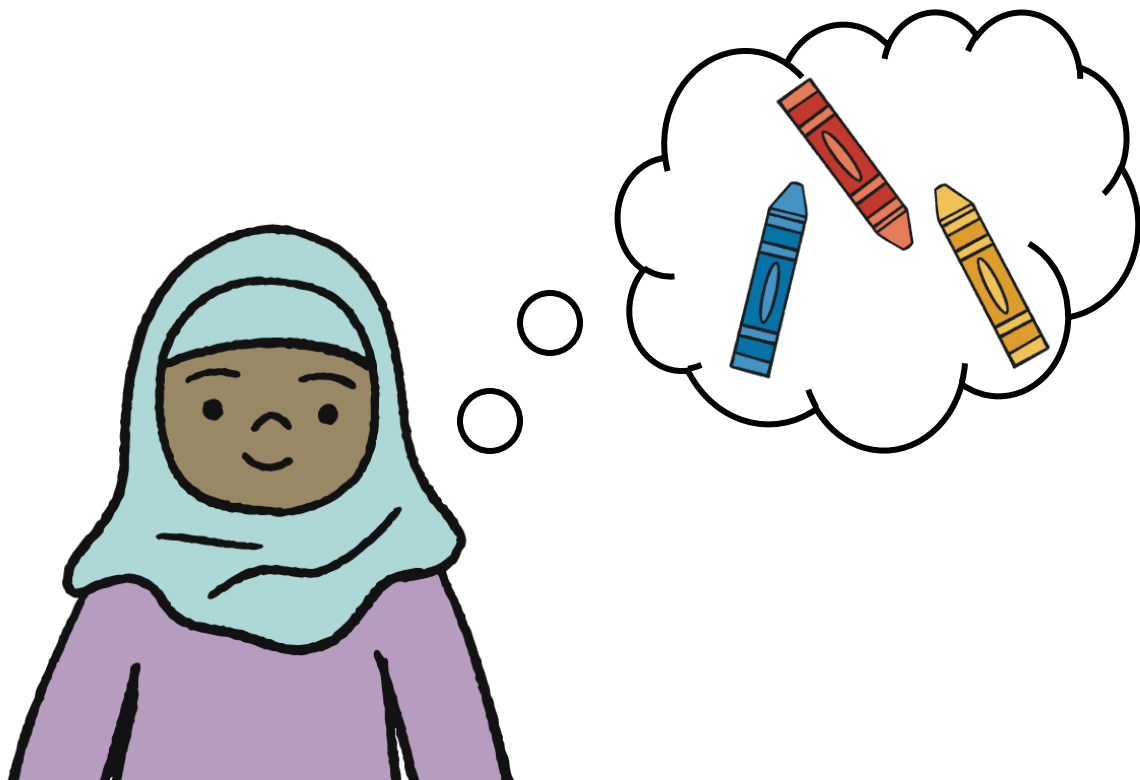
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I can think about things I like.

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---



I can think about things I like.

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I can look around the room.

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---



I can look around the room.

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If I am at school or home, I can look  
at a book or play with a toy.

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If I am at school or home, I can look  
at a book or play with a toy.

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Waiting is hard, but I know I can wait quietly.

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---



Waiting is hard, but I know I can wait quietly.

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