

What to do if you are concerned about your child's progress.

Your child will be working on differentiated activities and will be monitored closely by their class teacher, phase leader and SENCo. If you are concerned that your child's rate of progress is slowing please follow the steps below.

Concern

Talk to your childs teacher about your concerns.

Manita

· The teacher will further differentiate activities.

· A discussion with the SENCo will take place and your child will be named as monitoring on the provision map and this will be reviewed within an agreed timescale

Assess

- •The childs needs will be analysised. We will look at your childs books, they may be observed by the SENCo, further assessments may be undertaken, and/or advise may be sought fome other agencies eg Speech Therapists or Educational Psychologists.
- Your child will be placed on the SEND register.

Plan

- Target setting will take place. A meeting will take place between the teacher, SENCO and parents to agree the targets, interventions and support that are required
- · We will discuss the expected impact on progress, development and/or behaviour
- · a clear review date will be set

Do

- The Class Teacher will work closely with teaching assistants to plan and assess the impact of support and interventions and ensure links with classroom teaching.
- The SENCO will support with further assessment of the pupils strengths and weaknesses.

- The review process will evaluate the impact of the support and interventions.
- ·It will take into account the views of the pupil and the parents.

Review

• We will revise the outcomes based upon the amount of progress your child makes and set new targets as required.

Next Steps

- •If progress is still very slow we may consider requesting an assessment for an Education, Health Care Plan.
- Further information can be found at www.derby.gov.uk/sendlocaloffer