



SEND Waves of Support St Joseph's Derby

Wave 1	Quality First Teaching is provided for all our pupils daily and will address most pupils' needs.
Wave 2	This provision is targeted and is additional to what is provided to all children. This is normally in the form of small group interventions to accelerate the progress of learners. These are not primarily for children with SEND and they do not have to be on the SEND register to access these. Children will be identified through data analysis and/or teacher request. Parents will be notified by letter if their child has been identified for intervention.
Funding: Teaching Assistant costs, external agency costs, interventions and equipment and resources all contribute to Wave 1 and 2.	
Wave 3	This is targeted support and, in some cases, personalised teaching for children with SEND who are identified as requiring additional support. This will be put into place for children who are not making enough progress through wave 1 or 2 provision or for children who require specific individual SEND provision. Some children in wave 3 may require an EHCP and additional funding.
	When we apply for additional Top-Up funding, the notional SEND is taken into account before any further High Needs Top Up funding is allocated.

	Wave 1	Wave 2	Wave 3
Communication and Interaction	<ul style="list-style-type: none">-Visual timetables and structured routines-Key visuals for new vocabulary to aid communication and understanding-Talk partners-Structured routines	<ul style="list-style-type: none">- Speech Link- Infant Link-Attention Autism Stages 1-4	<ul style="list-style-type: none">-Individual Speech and Language sessions following targets set by Speech and Language Therapy Services.-Speech link individual program



	<ul style="list-style-type: none">-EYFS snack and chat- Oracy and partner talk planned for in each curriculum area		
Cognitive and Learning	<ul style="list-style-type: none">-Scaffold support in lessons e.g worked examples, sentence stems, word bank, key visuals.	<ul style="list-style-type: none">-Fluency/Echo Reading-Reciprocal Reading - Comprehension-Reading for Meaning-Reading Roundabout--Phonics for older learners-Precision Teaching - Reading Gladiators - Greater Depth Y2+-Colorful Semantics- Developing sentences-Precision Teaching-Spelling support-Mastering Number-Maths Fluency	Individual curriculum for pre Key Stage Learners
Social, Emotional and Mental health	<ul style="list-style-type: none">-RSE -Life to the Full-Ten:Ten - PHSE curriculum	<ul style="list-style-type: none">- 1:1 CounsellingELSA support group-Compass changing lives-Emotion Coaching	<ul style="list-style-type: none">-Bridge the Gap-CAHMs referral
Sensory and/or physical needs	<p>FS/Y1 continuous provision</p> <p>Quiet area in each classroom</p>	<ul style="list-style-type: none">-Active Hands are Achieving Hands-Dough Disco-Physical Literacy-Fizzy Program-Sensory Circuits-Sensory Breaks	<ul style="list-style-type: none">-Sensory audit for individual children,-Sensory equipment e.g, ear loops/defenders,

