

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>● Classes from years 1-6 are timetabled in to receive 2 hours of quality PE a week.</li> <li>● Year 5 &amp; 6 mixed and Girl's football team playing regularly in a league</li> <li>● Specialist Sports coaches from YMCA teach PE lessons, lunchtime clubs &amp; ASC</li> <li>● Range of lunchtime and after school clubs on offer to pupils through YMCA.</li> <li>● Mini Leaders programme have been a great success in helping keeping children active on the playground.</li> <li>● Active schools programme continued with Live It well attended during lunch times.</li> <li>● Good variety of sports/activities taught as part of the curriculum.</li> <li>● New resources purchased to promote an more active lunch time/ break times</li> <li>● Winning Minds programme for the Year 6's delivered during the Advent Term.</li> <li>● We achieved Gold in the School Games Mark for 2023-2024</li> <li>● Dance Festival attended by 30 children.</li> <li>● Munch and Crunch delivered to Year 2's</li> <li>● Rambots programme (ICT link) delivered to Year 2's</li> <li>● Oral Hygiene workshops ran throughout the school.</li> <li>● Chance to Shine Cricket Programme delivered to Year's 1 &amp; 2</li> <li>● All stars cricket programme offered to children (19/24 &amp; 17/24) places taken up.</li> </ul>	<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity           <ul style="list-style-type: none"> <li>● Need to take advantage of more national initiatives: e.g. change4life, national fitness day, primary</li> <li>● Increase the amount of physical activity each child receives</li> <li>● Offer x4 days a week of after school clubs to encourage and improve teamwork, fitness levels and sports skills.</li> </ul> </li> <li>2. increased confidence, knowledge and skills of all staff in teaching PE and sport           <ul style="list-style-type: none"> <li>● Ensure staff are confident in assessing children through regular revisits/quizzes to assess substantive and disciplinary knowledge is in children's long-term memory</li> </ul> </li> <li>3. increased participation in competitive sport           <ul style="list-style-type: none"> <li>● Continue to develop intra-competition offer (Gold, Silver &amp; Bronze)</li> <li>● Continue to attend more out of school competitions (particularly those for SEND) that allow children to apply the knowledge and skills learnt within the curriculum</li> </ul> </li> </ol>

Meeting national curriculum requirements for swimming and water safety.	2019/2020 <small>Figures from the end of Advent term 2019</small>	2020-2021	2021-2022	2022-2023	2023-2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	N/A	47%	55%	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%	N/A	39%	36%	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%	N/A	N/A	N/A	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	N/A	Yes	Yes	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: 19,000		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>Total £8050/£19330 41%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE is a permanent fixture on each year group's weekly timetable.	<ul style="list-style-type: none"> <li>Specialist sports coaches from YMCA are used to deliver ASCs Monday-Thursday (2 clubs on offer on a Wednesday) PE from Years 1 to 6.</li> </ul>		YMCA £5970	<ul style="list-style-type: none"> <li>All children to be given the chance to participate in sports they wouldn't normally have the chance to.</li> </ul>	<ul style="list-style-type: none"> <li>Active schools report shows that baseline fitness has now gone back to levels pre covid.</li> </ul>
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP/intra festivals held at school	<ul style="list-style-type: none"> <li>Organise transport</li> <li>Celebrate participation via assembly</li> <li>Dance Festival</li> <li>Speakers ordered for each playground</li> </ul>		<p>Included in SSP Affiliation Fee (£1750 total)</p> <p>Tickets £150</p> <p>Transport Staff to provided</p> <p>£330</p>	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes</li> </ul>	<ul style="list-style-type: none"> <li>Ideas gained from festivals are developed on school site</li> <li>More opportunities to try new sports.</li> </ul>
Gold, Silver & Bronze style clubs run so that all pupils can enjoy taking part in	<ul style="list-style-type: none"> <li>Make staff aware</li> <li>Share on social media/Classdojo</li> <li>all year groups to have the opportunity to participate in festivals at school.</li> </ul>		YMCA New equipment purchased £2500	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes</li> </ul>	<ul style="list-style-type: none"> <li>Staff equipped with ideas and confidence to run future festivals at school</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Total £850/£19330 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School noticeboard in main corridor used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> <li>Noticeboard in place</li> <li>Display regularly updated</li> </ul>	In place from last year	<ul style="list-style-type: none"> <li>Noticeboards full of information/ updates re clubs, results</li> <li>Pupils are proud and keen to get involved</li> <li>Visitors observe and comment</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update</li> <li>PE certificates and participation awards handed out regularly in whole school assemblies.</li> </ul>
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> <li>Attend SSP Conference 'How to make your school day more active'</li> <li>Share key information at Staff Meeting</li> <li>Set up account for Active School Planner</li> <li>Continue to update Active School Planner</li> <li>Mini leaders rolled out onto the playground. New play equipment brought</li> </ul>	Mini Leader Programme £850	<ul style="list-style-type: none"> <li>More physical activity is built into the school day (heatmap)</li> <li>All pupils are active for a minimum of 30 minutes every day</li> </ul>	<ul style="list-style-type: none"> <li>Continue to affiliate to Derby City SSP for new ideas/ opportunities</li> <li>Continue to utilise Active School Planner</li> <li>Aim to increase daily physical activity at school from 30 minutes to 60 minutes. Active school report shows DPA increased to 38 minutes.</li> </ul>
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation	<ul style="list-style-type: none"> <li>Share termly report with Senior Leaders and Governors</li> <li>Share termly report on school website</li> <li>Review termly reports to continue to build upon success/ participation</li> </ul>		<ul style="list-style-type: none"> <li>Good level of uptake of opportunities (termly report)</li> <li>More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report)</li> </ul>	<ul style="list-style-type: none"> <li>Use report data to inform future planning/ areas for development</li> <li>Continue to affiliate to SSP for future reports</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Total £700/£19330 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> <li>Attend SSP Breakfast Briefings and Conference</li> <li>Share information from SSP e-bulletin</li> </ul>	Covered	<ul style="list-style-type: none"> <li>School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback)</li> <li>Accounts are activated and national programmes are utilised</li> </ul>	<ul style="list-style-type: none"> <li>Continue to sign up to national and regional programmes that promote sport and activity</li> <li>Continue to affiliate to Derby City SSP</li> </ul>
Assess resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> <li>Order PE Curriculum resources</li> <li>Share via staff meeting</li> <li>2 x Staff Meeting to update staff with new features of Get Set For PE</li> <li>Get Set For PE subscription</li> </ul>	£700	<ul style="list-style-type: none"> <li>Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress</li> <li>Staff feel equipped to deliver PE</li> </ul>	<ul style="list-style-type: none"> <li>Access further training/ support from SSP PE Specialists</li> <li>Organise Team Teaching to share good practice</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5810/£19330 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gold, Silver & Bronze style clubs offered throughout the year to all Key Stages.	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Termly planning sessions with MS</li> </ul>	Transport (staff to provide)  £60 football fees	<ul style="list-style-type: none"> <li>Participation celebrated at assembly and on Clasdojo</li> <li>Pupils inspired and motivated to take part in a range of activities (feedback)</li> </ul>	<ul style="list-style-type: none"> <li>Football league for the girls another great success.</li> </ul>
To increase the number of KS2 children who meet the national curriculum for Swimming.	<ul style="list-style-type: none"> <li>Arrange transport</li> <li>Book swimming sessions</li> <li>Water Safety sessions led in Key Stage 2 assemblies.</li> </ul>	£5750	<ul style="list-style-type: none"> <li>Additional opportunities provided for all of Key Stage 2</li> </ul>	<ul style="list-style-type: none"> <li>JD to keep a whole school overview of the distance each child can swim in Years 3 to 6.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase pupils participation in the School Games	<ul style="list-style-type: none"> <li>● Identify and book School Games events</li> <li>● Arrange transport</li> <li>● Organise training sessions/ club (with staffing)</li> <li>● Attend event</li> <li>● Celebrate participation</li> <li>● Attend School Games Workshop</li> </ul>	Transport (staff to provide)	<ul style="list-style-type: none"> <li>● Participation in school games increases by 50%</li> <li>● Participation celebrated at assembly</li> <li>● Pupils inspired and motivated to take part (feedback)</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to access school games and increase uptake</li> </ul>
Book a range of competitions/opportunities for different pupils to take part in and represent their school	<ul style="list-style-type: none"> <li>● Work with School Council to identify competitions that pupils would like to take part in</li> <li>● Book competitions</li> <li>● Arrange transport</li> <li>● Organise training sessions/ club (with staffing)</li> <li>● Attend event</li> <li>● Celebrate participation</li> <li>● Order new equipment</li> </ul>	Transport (staff to provide)  (See Key Indicator 1)	<ul style="list-style-type: none"> <li>● Participation in school sport competitions increases with 50 more pupils taking part (register)</li> <li>● Participation celebrated at assembly</li> <li>● Pupils inspired and motivated to take part (feedback)</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss future competition opportunities with School Sport Council</li> <li>● Continue to affiliate to Derby City SSP for further competitions/ events</li> </ul>

Signed off by	
Head Teacher:	Tracey Churchill
Date:	26 <sup>th</sup> July 2024
Subject Leader:	Joseph Devanny
Date:	25 <sup>th</sup> July 2024
Governor:	
Date:	