

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement ● Termly assemblies celebrating sporting success focusing on outside achievements ● Noticeboard in place displaying certificates and information ● Classes from years 1-6 are timetabled in to receive 2 hours of quality PE a week. ● Upper junior playground developed ● Specialist Sports coaches from YMCA teach PE lessons, lunchtime clubs ● Range of lunchtime and after school clubs on offer to pupils through YMCA ● School council now allowing pupils to play a role in shaping our sport and physical activity offer ● Good variety of sports/activities taught as part of the curriculum. ● New resources purchased to promote an more active lunch time/ break times ● Joy of moving programme run during Pentecost term ● School teams set up in the following sports: Football (Boys and Girls, Netball) ● Chance to shine cricket programme delivered to year 1 and year 3's 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> ● Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 mins every day ● Need to take advantage of more national initiatives: e.g. change4life, national fitness day, primary ● Increase the amount of physical activity each child receives 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> ● Involvement in Joy of Sign up to joy of moving (maths and reading focus) ● Play to learn training completed but lessons haven't been implemented (story based learning) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> ● Further CPD training needs identified with Games & Swimming being key areas - Staff Audit ● Uptake in more SSP events/activities at least 2 a term 4. increased participation in competitive sport <ul style="list-style-type: none"> ● Continue to develop intra-competition offer ● Uptake in more competitive SSP events/activities at least 2 a term ● Possibility of creating a competitive leagues with local catholic schools to allow regular fixtures.

Meeting national curriculum requirements for swimming and water safety.	2017/ 2018	2018/2019	2019/2020 Figures from the end of Advent term 2019	2020- 2021	2021- 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A	32%	58%	N/A	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	75%	44%	N/A	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	25%	29%	N/A	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A	No	No	N/A	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £25000		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>Total £7330/£25000 29%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is a permanent fixture on each year group's weekly timetable.	<ul style="list-style-type: none"> Specialist sports coaches from YMCA are used to teach PE from Years 1 to 6 	YMCA £3,120	<ul style="list-style-type: none"> All children receive at least an hour of PE lesson time per week. Children identified in Year 4 who can swim 25 metres and those who need support 	<ul style="list-style-type: none"> Fitness measures were planned in during Pentecost 1. Active schools report shows an increase in DPA of on average 28 minutes a day across the school. 	
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP/intra festivals held at school	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport Celebrate participation via assembly 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport Staff to provided</p>	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Ideas gained from festivals are developed on school site More festivals accessed through SSP affiliation 	
Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in	<ul style="list-style-type: none"> Make staff aware Share on social media all year groups to have the opportunity to participate in festivals at school. 	YMCA New equipment purchased	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals at school 	

Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> • Arrange training with SSP • YMCA work with Midday Supervisors to offer games on the 3 play grounds throughout the week. • Celebrate pupils who complete and gain Mini Leaders Award 	£150 SSP bolt on YMCA £1560	<ul style="list-style-type: none"> • 12 pupils developed leadership skills - including teamwork, communication, resilience, confidence. (register/ feedback) • Lunchtime and break time is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> • Continue to affiliate to SSP • Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Upper junior playground remarked with Netball/multi sports	<ul style="list-style-type: none"> • Children helped choose what markings they would like through school council meetings 	£1000	<ul style="list-style-type: none"> • Lunchtime and break time is more active for pupils, contributing to 30 daily active minutes 	Playground separated into areas/sections which offer different activities on offer.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Total £750/£25000 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School noticeboard in main corridor used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> • Noticeboard in place • Display regularly updated 	In place from last year	<ul style="list-style-type: none"> • Noticeboards full of information/ updates re clubs, results • Pupils are proud and keen to get involved • Visitors observe and comment 	<ul style="list-style-type: none"> • Continue to update • PE certificates and participation awards handed out regularly in whole school assemblies.
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> • Attend SSP Conference ' How to make your school day more active' • Share key information at Staff Meeting • Set up account for Active School Planner 	Staff cover £250	<ul style="list-style-type: none"> • More physical activity is built into the school day (heatmap) • All pupils are active for a minimum of 30 minutes every day 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP for new ideas/ opportunities • Continue to utilise Active School Planner

	<ul style="list-style-type: none"> Continue to update Active School Planner 			<ul style="list-style-type: none"> Aim to increase daily physical activity at school from 30 minutes to 60 minutes. Active school report shows DPA increased by 28 minutes on average.
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> Attend SSP Policy Writing workshop Update PE Policy and share Develop Physical Activity Policy and share 	Staff cover £250	<ul style="list-style-type: none"> Clear policies in place and shared (website) 	<ul style="list-style-type: none"> Revisit policies to ensure they are still fit for purpose and link with whole school plan
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> Meet with SSP PE Specialist to review curriculum PE plan Look at Whole School Plan to link Share curriculum plan with all staff Highlight any training needs/ support required Order resources (if required) 	Resources £250	<ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons Reduced dependence on external coaching agencies
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation	<ul style="list-style-type: none"> Share termly report with Senior Leaders and Governors Share termly report on school website Review termly reports to continue to build upon success/ participation 		<ul style="list-style-type: none"> Good level of uptake of opportunities (termly report) More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report) 	<ul style="list-style-type: none"> Use report data to inform future planning/ areas for development Continue to affiliate to SSP for future reports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Total £4350/£25000 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils 	Cover £250 per day YMCA	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Assess resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£4100	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> Access further training/ support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5800/£25000 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending school festivals and then a Derby SSP Festival	<ul style="list-style-type: none"> ● Book KS1 Festival ● Arrange transport ● Organise training sessions/ club (with staffing) ● Attend event ● Celebrate participation ● Arrange school festival during Advent term. 	Transport (staff to provide)	<ul style="list-style-type: none"> ● 15 Key Stage 1 pupils take part in festival (SSP termly report) ● Participation celebrated at assembly ● Pupils inspired and motivated to take part in a range of activities (feedback) 	<ul style="list-style-type: none"> ● Run KS1 Festivals on school site ● Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils
Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> ● Link with other local schools to form cluster ● Liaise with SSP to organise cluster level competitions/ festivals ● Organise training sessions/ club (with staffing) ● Attend cluster event ● Celebrate participation ● New football kit ordered 	Transport (staff to provide) £300	<ul style="list-style-type: none"> ● Additional opportunities provided for 30 pupils ● Participation celebrated at assembly ● Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> ● Introduce new cluster level competitions
Offer swimming opportunities for all upper key stage 2.	<ul style="list-style-type: none"> ● Arrange transport ● Book swimming sessions 	£5500	<ul style="list-style-type: none"> ● Additional opportunities provided for all of Key Stage 2 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Total £4400/£25000 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils participation in the School Games	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> Participation in school games increases by 50% Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to access school games and increase uptake
Book a range of competitions/opportunities for different pupils to take part in and represent their school	<ul style="list-style-type: none"> Work with School Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation Order new equipment 	Transport (staff to provide) £4400	<ul style="list-style-type: none"> Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events
Use the SSP Sport Award values to develop the skills of pupils (Skills for Life, Participation, Opportunities for All, Respect, Teamwork)	<ul style="list-style-type: none"> Share values with all pupils taking part in SSP competitions/ festivals Celebrate participation through weekly assembly Display information about SPORT award on school noticeboard 	Covered through Core package.	<ul style="list-style-type: none"> Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Embed the SPORT values throughout school life Continue to affiliate to Derby City SSP

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Joseph Devanny
Date:	21 st July 2022
Governor:	
Date:	