

# Welcome to Year 3 and 4

Year 3:

Miss Vincent: Nifty Nadims

Mr Turner: Resilient Rashfords

Year 4:

Miss McMahon: Lovely Lacks

Miss Phillips: Joyous Jacksons



# Timetable- Y3

	8:50- 9:05	9:05- 10:00	10:00 – 10:30		10:45- 11:05	11:05- 12:00		1:00-2:00	2:00-3:00
<b>M</b>	Liturgy	Maths	Reading - Whole Class 5 Minutes RFP	<b>B</b>	Writing Burst	English	<b>L</b>	PE (Outdoor)/RE	PE (Outdoor)/RE
<b>T</b>	Maths Blast	Maths	Reading - Whole Class  5 Minutes RFP	<b>R</b>	Writing Burst	English	<b>U</b>	Computing	RSE  2.30pm LKS2 Assembly Ten: ten
<b>W</b>	Maths Blast	Maths	Reading- Guided  5 Minutes RFP	<b>E</b>	Writing Burst	English	<b>N</b>	Science	Science
<b>T</b>	Maths Blast	Maths	Reading- Guided  5 Minutes RFP	<b>A</b>	Writing Burst	English	<b>C</b>	PE (Indoor) Music/French	PE (Indoor) Music/French
<b>F</b>	RE	RE	Reading- Guided  5 Minutes RFP	<b>K</b>	Writing Burst	English	<b>H</b>	Maths Blast Maths	Revisits 30 minutes  2:30pm Celebration Assembly

# Timetable-Y4

History, Geography, Art and DT are taught in dedicated topic weeks and also on special subject days.

Skills/Knowledge taught in these weeks are recapped through the term.

	8:50-9:05	9:05-10:00	10:00 - 10:30	10:30 - 10:45	10:45-11:05	11:05-12:00	12 - 1:00		1:15 - 3:00
<b>M O N D A Y</b>	Liturgy	<del>Maths</del>	Reading - Whole Class 5 Minutes RFP	<b>B</b>	Writing Burst	English	Handwriting	<b>L</b>	<u>PE</u> (1 hour)  Science (1 hour)  Forest school (2 hours)
<b>T U E S D A Y</b>	<del>Maths</del> Blast	RE	Reading - Whole Class 5 Minutes RFP	<b>R</b>	Writing Burst	English	Handwriting	<b>U</b>	<del>Maths</del> (1 hour) PSHE/RSE (30 minutes)  KS2 Assembly 2:30
<b>W E D N E S D A Y</b>	<del>Maths</del> Blast	<del>Maths</del>	Reading-Guided 5 Minutes RFP	<b>E</b>	Writing Burst	English	Handwriting	<b>N</b>	Computing (1 hour)  Science (1 hour)
<b>T H U R S D A Y</b>	<del>Maths</del> Blast  Targeted <del>maths</del> group	<del>Maths</del>	Reading guided	<b>A</b>	Writing Burst	English	Handwriting	<b>C</b>	PPA
<b>F R I D A Y</b>	<del>Maths</del> Blast  Targeted <del>maths</del> group	<del>Maths</del>	Reading-Guided	<b>K</b>	Writing Burst	English	Handwriting	<b>H</b>	RE  Celebration Assembly: 2:30

# Expectations

- Uniform- Until October half term- any uniform is acceptable but if wearing a shirt, please can a tie be worn, Small studs only. Colour appropriate hair accessories, including brown, yellow, black, white.  
Please remind your child to bring a appropriate coat everyday.
- Snacks- we are a healthy eating school therefore we would really appreciate it if you could support us with this. Please try to encourage your child to bring fruit or vegetables for playtime snacks. Crisps, chocolate sweets are not permitted on the playground
- PE days/ uniform- PE days- Monday and Thursday  
Uniform: Dark jogging bottoms (navy, black, grey)- no logos  
Dark hoodie (navy, black, grey)- no logos  
Top- House colours- Plain- no logos  
Trainers rather than pumps as the weather is changing.  
No earrings on PE days
- Forest school- Y4 only. It will be changing half- termly. When your child is going to go to forest school, they will receive a letter

## Homework

### Reading

The children should be reading every day.

Reading - one reading for pleasure book and one reading scheme book.

Homework books should be in the children's bags every day along with a reading scheme book and a reading for pleasure book.

# Times tables

The children should be practising their times tables daily.

TTrockstars

<https://trockstars.com>

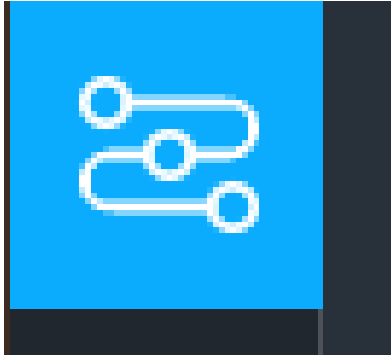
Year 3 - 2's, 5's, 10's and 3's, 4's, 8's

Year 4 - all times tables up to 12x table

Division is just as important as the multiplication.

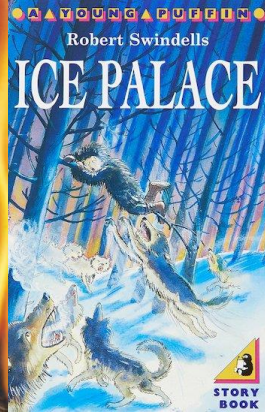
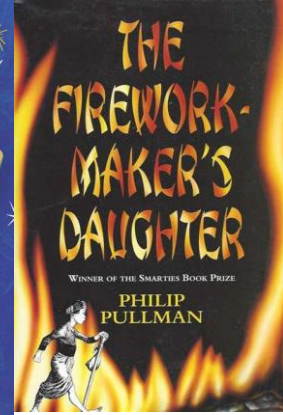
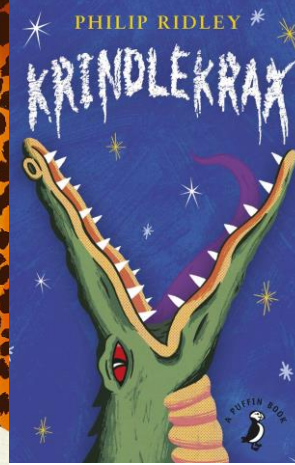
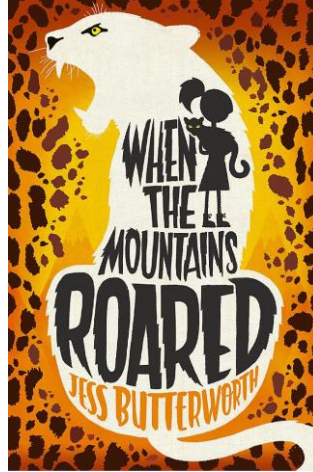
# Century

Century.tech 20 minutes per week



# Reading

- Reading books
  - Scheme book- change weekly
  - Reading for Pleasure book- change when they have finished
- Class books-



Y4 A Place called Perfect

Y4 The girl who stole an Elephant,

Y3 Oliver and the Seawigs

Y3 Jungledrop

- Read theory
- Active Learn
- Recommended reads

