

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement Termly assemblies celebrating sporting success focusing on outside achievements Noticeboard in place displaying certificates and information Classes from years 1-6 are timetabled in to receive 1 hours of quality PE a week. FS2 and KS1 playgrounds developed increased confidence, knowledge and skills of all staff in teaching PE and sport Units of Work in place for all PE Lessons and lesson objectives taken from this and added to Insight Specialist Sports coaches from YMCA teach PE lessons and lunchtime clubs Assessment Framework for PE used during the Pentecost term broader experience of a range of sports and activities offered to all pupils Range of lunchtime and after school clubs on offer to pupils through YMCA School council now allowing pupils to play a role in shaping our sport and physical activity offer 	<ol style="list-style-type: none"> the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 mins every day Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars Increase the amount of physical activity each child receives the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> Involvement in Joy of Sign up to joy of moving (maths and reading focus) Play to learn training completed but lessons haven't been implemented (story based learning) increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> Further CPD training needs identified with Games & Swimming being key areas - Staff Audit NQTs require in depth training and support to be confident in PE Uptake in more SSP events/activities at least 2 a term increased participation in competitive sport <ul style="list-style-type: none"> Current intra-competition offer is quite small and needs expanding Uptake in more competitive SSP events/activities at least 2 a term Possibility of creating a competitive leagues with local catholic schools to allow regular fixtures.

Parts highlighted in red have are ready to be implemented during the academic year 2021-2022

Meeting national curriculum requirements for swimming and water safety.	2017/2018	2018/2019	2019/2020 Figures from the end of Advent term 2019	2020-2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A	32%	58%	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A	75%	44%	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A	25%	29%	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A	No	No	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021		Total fund allocated: £	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Total £7620/£19200 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is a permanent fixture on each year group's weekly timetable.	<ul style="list-style-type: none"> Specialist sports coaches from YMCA are used to teach PE from Years 1 to 6 	YMCA £3,120	<ul style="list-style-type: none"> All children receive at least an hour of PE lesson time per week. Children identified in Year 4 who can swim 25 metres and those who need support 	<ul style="list-style-type: none"> Fitness measures were planned in during Pentecost 1. Active schools report shows an increase in DPA of on average 28 minutes a day across the school.
Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport Celebrate participation via assembly 	Included in SSP Affiliation Fee (£1500 total) Transport Staff to provided	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Ideas gained from festivals are developed on school site More festivals accessed through SSP affiliation
Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in	<ul style="list-style-type: none"> Make staff aware Share on social media all year groups to have the opportunity to participate in festivals at school. 	YMCA New equipment purchased £500	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals at school

Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> • Arrange training with SSP • YMCA work with Midday Supervisors to offer games on the 3 play grounds throughout the week. • Celebrate pupils who complete and gain Mini Leaders Award 	£250 SSP bolt on YMCA £1560	<ul style="list-style-type: none"> • 20 pupils developed leadership skills - including teamwork, communication, resilience, confidence. (register/ feedback) • Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> • Unable to implement due to school closure however during school closure children came up with playground challenges. They made posters ready for school reopening. • Use this year's Mini Leaders to train and support future Mini Leaders • Continue to affiliate to SSP • Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> • Arrange training with SSP • Support Midday Supervisors to ensure lunchtimes can be more active • Purchase equipment for use during break and lunchtime • YMCA to support training of midday supervisors 		<ul style="list-style-type: none"> • Lunchtime and break time is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> • Develop Mini Leaders Award for pupils to lead some mini playground games • Playground challenges created during school closure • Continue to affiliate to SSP to offer refresher training • Playground separated into areas/sections which offer different activities on offer.
Dancing teacher to come in and help up skill the teacher in how to plan and deliver a Dance lesson	<ul style="list-style-type: none"> • Staff to organise timetables so all years participate in the sessions throughout the day 	£600	<ul style="list-style-type: none"> • Pupils experience new activities that they wouldn't be able to during their normal PE lessons. 	Unable to organise due to school closure
FS2 and KS1 playgrounds developed with new markings	<ul style="list-style-type: none"> • Children helped choose what markings they would like through school council meetings 	£2500	<ul style="list-style-type: none"> • Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes 	Playground separated into areas/sections which offer different activities on offer.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Total £1650/£19200 8.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School noticeboard in main corridor used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> • Noticeboard in place • Display regularly updated 	In place from last year	<ul style="list-style-type: none"> • Noticeboards full of information/ updates re clubs, results • Pupils are proud and keen to get involved • Visitors observe and comment 	<ul style="list-style-type: none"> • Continue to update • PE certificates and participation awards handed out regularly in whole school assemblies.
Celebration assembly held termly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform 	£250 £50 resources for certificates	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Pupils are proud of their achievements (photos) • Parents have attended celebration assembly and are proud of their children (feedback) 	<ul style="list-style-type: none"> • Continue with weekly assembly • Run a termly/ annual awards event recognising pupils efforts and achievements in PE, Sport and physical activity • Utilise local sporting personalities to inspire pupils
Certificates of participation in competitions, festivals and events are displayed in school corridor, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> • All certificates shared on school twitter account • Certificates presented at weekly celebration assembly • School certificate on display in school reception 	£100	<ul style="list-style-type: none"> • Pupils are proud of their achievements (photos) • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Parents are proud of their children's participation in events (retweets) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to access events and celebrate achievements

Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> ● Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies ● Share information at Staff Meetings ● Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account 	Staff cover £250	<ul style="list-style-type: none"> ● Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often (feedback) ● Accounts are activated and national programmes are utilised ● More physical activity is built into the school day (heatmap) 	<ul style="list-style-type: none"> ● Continue to affiliate to Derby City SSP to remain up to date with national and local strategies ● Sign up to new national programmes to continue to develop our opportunities
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> ● Attend SSP Conference 'How to make your school day more active' ● Share key information at Staff Meeting ● Set up account for Active School Planner ● Continue to update Active School Planner 	Staff cover £250	<ul style="list-style-type: none"> ● More physical activity is built into the school day (heatmap) ● All pupils are active for a minimum of 30 minutes every day 	<ul style="list-style-type: none"> ● Continue to affiliate to Derby City SSP for new ideas/opportunities ● Continue to utilise Active School Planner ● Aim to increase daily physical activity at school from 30 minutes to 60 minutes. Active school report shows DPA increased by 28 minutes on average.
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> ● Attend SSP Policy Writing workshop ● Update PE Policy and share ● Develop Physical Activity Policy and share 	Staff cover £250	<ul style="list-style-type: none"> ● Clear policies in place and shared (website) 	<ul style="list-style-type: none"> ● Revisit policies to ensure they are still fit for purpose and link with whole school plan
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> ● Meet with SSP PE Specialist to review curriculum PE plan ● Look at Whole School Plan to link ● Share curriculum plan with all staff ● Highlight any training needs/support required ● Order resources (if required) 	Resources £250	<ul style="list-style-type: none"> ● Broad and balanced PE curriculum accessed by all pupils ● Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> ● Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons ● Reduced dependence on external coaching agencies

Develop cross curricular programmes to build more physical activity into the school day and develop active, healthy learners	<ul style="list-style-type: none"> Attend SSP Active Learning Workshop Share training and programmes with school staff Sign up to national programmes that support active learning Plan and deliver Active Lessons Arrange staff observations for professional development Monitor progress 	<p>Included SSP package</p> <p>Staff cover £250</p>	<ul style="list-style-type: none"> Pupils are more active during their lessons (heatmap), contributing to their 30 daily active minutes Pupils demonstrate improved concentration and focus (observation) Progress and attainment improves (assessment) 	<ul style="list-style-type: none"> Ensure Senior Leaders and Governors are aware of the impact of Active Lessons Staff work together to share good practice Build more physical activity into lesson time Continue to affiliate to Derby City SSP to access new ideas/ opportunities/ further training
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation	<ul style="list-style-type: none"> Share termly report with Senior Leaders and Governors Share termly report on school website Review termly reports to continue to build upon success/ participation 		<ul style="list-style-type: none"> Good level of uptake of opportunities (termly report) More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report) 	<ul style="list-style-type: none"> Use report data to inform future planning/ areas for development Continue to affiliate to SSP for future reports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Total £3200/£19200 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils Liase with YMCA staff 	Cover £250 per day YMCA	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery 	Cover £250 per day	<ul style="list-style-type: none"> Better knowledge for staff who feel more confident to deliver PE (evaluations) Pupils enjoy PE lessons and are making good progress (feedback/assessment) 	<ul style="list-style-type: none"> Staff are confident and competent to deliver School is no longer dependent on coaches coming in to teach PE & Sport as staff are now confident to deliver Continue to affiliate to Derby City SSP to access ongoing training/ support
Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> Book NQT training place(s) via SSP Meet with NQTs following training to offer further support Organise team teaching to share good practice 	Cover £250 per day	<ul style="list-style-type: none"> NQTs have the knowledge, skills and confidence to deliver PE (professional learning trackers) 	<ul style="list-style-type: none"> NQTs are confident and competent to deliver School is no longer dependent on coaches coming in to teach PE & Sport Continue to affiliate to Derby City SSP to access further CPD

Organise a Whole School Staff Meeting in Active Learning to develop teachers knowledge, skills and confidence and therefore improve the amount the children are active during the day	<ul style="list-style-type: none"> ● Purchase Games resource ● Organise Team Teaching to share good practice and enhance learning 		<ul style="list-style-type: none"> ● Staff feel equipped to deliver high quality Gymnastics activities in PE lessons (evaluation) ● Pupils knowledge, skills and understanding of Games has increased (assessment) 	<ul style="list-style-type: none"> ● Staff are confident and competent to deliver cross curricular lessons ● Arrange mentoring/ unit of work delivery to provide further training (via SSP) ● Identify further training needs and arrange INSET
Assess resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> ● Order PE Curriculum resources ● Shape Lesson Plans and develop Assessment Framework ● Share via staff meeting 	£350	<ul style="list-style-type: none"> ● Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress ● Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> ● Access further training/ support from SSP PE Specialists ● Organise Team Teaching to share good practice ● Book SSP Workshop places
Attend Physical Activity Workshop to gain ideas to provide further opportunities to build more physical activity into the school day, allowing more pupils to be more active, more often	<ul style="list-style-type: none"> ● Book place on Physical Activity workshop and arrange cover ● Attend training ● Share knowledge via staff meeting ● Register for Active School Planner 	Cover £250 per day	<ul style="list-style-type: none"> ● Staff feel equipped to build more physical activity into the school day (evaluation) ● All pupils are more active during the school day, contributing to 30 daily active minutes (heatmap, timetable) 	<ul style="list-style-type: none"> ● Staff are confident and competent to deliver physical activity ● Sign up to national/local initiatives to gain further ideas to deliver physical activity ● Continue to affiliate to Derby City SSP to access further training

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation festivals organised throughout the year 	Transport (staff to provide)	<ul style="list-style-type: none"> 10 competitions booked with 100 pupils taking part (SSP termly report) New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> Work with School Council to identify competitions that pupils would like to take part in Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Access further competitions by continuing to affiliate to Derby City SSP
Identify 3 additional competitions for pupils to represent their school in	<ul style="list-style-type: none"> Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> 3 new competitions accessed in new activities Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Identify additional competitions to take part in Continue to affiliate to Derby City SSP

Introduce Key Stage 1 pupils to new experiences in a range of activities through attending school festivals and then a Derby SSP Festival	<ul style="list-style-type: none"> ● Book KS1 Festival ● Arrange transport ● Organise training sessions/ club (with staffing) ● Attend event ● Celebrate participation ● Arrange school festival during Advent term. 	Transport (staff to provide)	<ul style="list-style-type: none"> ● 15 Key Stage 1 pupils take part in festival (SSP termly report) ● Participation celebrated at assembly ● Pupils inspired and motivated to take part in a range of activities (feedback) 	<ul style="list-style-type: none"> ● Run KS1 Festivals on school site ● Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils
Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> ● Link with other local schools to form cluster ● Liaise with SSP to organise cluster level competitions/ festivals ● Organise training sessions/ club (with staffing) ● Attend cluster event ● Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> ● Additional opportunities provided for 30 pupils ● Participation celebrated at assembly ● Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> ● Introduce new cluster level competitions
Organise a parent/pupil activity sessions over 4 weeks.	<ul style="list-style-type: none"> ● Liaise with SSP to organise festival and plan a variety of activities ● External provider to deliver session ● Promote event on social media ● Invite parents to watch festival ● Celebrate participation 	£150 £100 venue hire	<ul style="list-style-type: none"> ● Participation celebrated at assembly ● Pupils inspired and motivated to take part in a range of activities (feedback) ● Attendance at after school clubs increases (register) 	<ul style="list-style-type: none"> ● New multi-sport club set up ● Attend inter-school multi-sport festival via SSP/external provider
Attend some SSP Physical Activity festivals to introduce pupils to a range of new experiences/ activities	<ul style="list-style-type: none"> ● Book festival via SSP website ● Arrange transport/ cover ● Attend event ● Celebrate participation 	Transport (staff to provide) £	<ul style="list-style-type: none"> ● Participation celebrated at assembly ● Pupils inspired and motivated to take part in a range of activities (feedback) 	<ul style="list-style-type: none"> ● Continue to affiliate to SSP to access future events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Total £250/£19200 1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils participation in the School Games	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> Participation in school games increases by 50% Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to access school games and increase uptake
Book a range of competitions for different pupils to take part in and represent their school	<ul style="list-style-type: none"> Work with School Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> Work with School Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Access further competitions by continuing to affiliate to Derby City SSP

Target Year 3 and 4 pupils to take part in more competitive sport opportunities	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Celebrate participation • Festivals organised 	Transport (staff to provide)	<ul style="list-style-type: none"> • Year 3 and 4 participation increases by 30% (register, SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Offer more opportunities to Year 3 and 4 pupils via SSP affiliation package
Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools	<ul style="list-style-type: none"> • Link with other local schools to form cluster competitions • Liaise with SSP to organise cluster level competitions • Organise training sessions/ club (with staffing) • Attend cluster event • Celebrate participation 	Transport (staff to provide)	<ul style="list-style-type: none"> • 2 x B teams developed providing additional competitive opportunities for 20 pupils • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Continue to liaise with local primary schools to organise ongoing cluster level events
Use the SSP Sport Award values to develop the skills of pupils (Skills for Life, Participation, Opportunities for All, Respect, Teamwork)	<ul style="list-style-type: none"> • Share values with all pupils taking part in SSP competitions/ festivals • Celebrate participation through weekly assembly • Display information about SPORT award on school noticeboard 	Covered through Core package.	<ul style="list-style-type: none"> • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Embed the SPORT values throughout school life • Continue to affiliate to Derby City SSP

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	