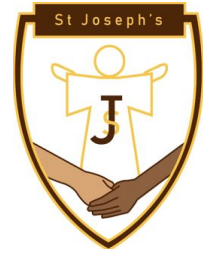




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Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at St Joseph's Catholic Voluntary Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

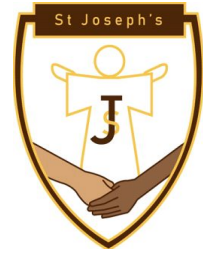
Each class teacher will ensure that lessons and resources for the first days of remote learning are uploaded to our class pages on our school website. These will be resources for you and your child to refer to to help you with learning at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same planned curriculum remotely as we do in school.



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Remote teaching and study time each dayHow long can I expect work set by the school to take my child each day?

FS	2.5 -3hours
Key Stage 1	3 hours +
Key Stage 2	4 hours +

Accessing remote education

How will my child access any online remote education you are providing?

In FS we will share pre recorded lessons for parents via the Tapestry App and on the class page of the school website.

In KS1 and KS2 each child will be assigned to a google classroom. All lessons will be uploaded here and on the class pages of our school every day.

Links for live lessons will go live on google classroom everyday

KS1 - 1 live lesson a day

KS2 - 2 Live lessons a day

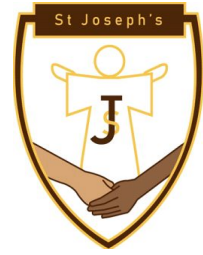
If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils, where there is a need.
- We can provide 30gb of data for valid for 90 days on a vodafone sim card should internet *access be required*.
- We have a limited supply of sim card dongles to connect a device to the internet should they be required .
- Learning hubs will be run on a weekly basis for parents in each year group to come to school to collect paper based resources should they be preferred. A text message with day and time will be sent to you to inform you of the day allocated for your child.



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Reading books can be returned and swapped and any other resources required such as exercise books and stationary will be available should you need it.

- Pupils can submit paper based work to their class teachers at the weekly learning hub before collecting a new pack

For support with access to online learning please contact the school on:
helpline@stjosephs.derby.sch.uk

How will my child be taught remotely?

ES2

In Foundation Stage the children will be provided with weekly challenges that will encourage them to explore the outside world around them and evidence on Tapestry.

Our home learning expectations will be shared on our class page on our school website.

Children will be provided with phonics videos, either of their class teachers via Tapestry or links to the relevant DfE funded lessons online.

Children will be guided to online reading books at the appropriate level.

Maths work will be set via Tapestry via either a video or a link and a challenge.

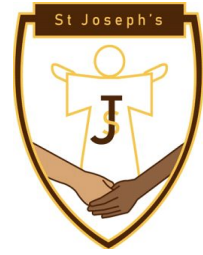
For English work, links to stories will be provided on Tapestry, either a teacher video of a story being read followed by a challenge, or a link to a story video online and a written challenge.

RE prayers and a weekly activity will be available on our class page on our school website.

We will request for learning to be uploaded by parents onto Tapestry and teachers will give individual feedback on each post.



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KS1

In key stage 1 the children will be set, reading, writing and maths activities plus one other subject daily. Work expectations will be shared with children via their class pages on the school website.

Reading will be supplemented with online books and activities on bug club (Active learn) A GCP Reading comprehension book and a CPG Maths book will be sent home with each child.

In addition to Maths teaching, videos and worksheets, provided by the teachers, Maths TT Rockstars can be used to practise learning times tables.

Pre recorded handwriting lessons will be provided weekly.

Pre recorded videos of class read on class page.

RE – RE learning will be set each week.

Work can be completed in the children's homework book or on paper. Photographs of children's written work can be sent to the teacher's gmail address for teacher to give individual feedback or uploaded to their google drive folder.

Children will be added to a daily google classroom lesson for one live teaching lesson per day

KS2

In key stage 2 the children will be set, reading, writing and maths activities plus one other subject daily.

Work expectations will be shared with children via their class pages on the school website and in google classroom.

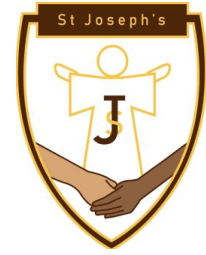
English, Maths and Science lesson will be set on the Century learning platform or via google classroom

Reading will be set on Century, Read Theory along with home reading books sent home.

RE – One RE activities will be set each week.



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Topic lessons activities will be set on the class website page or via google classroom during a topic week

An activity checklist/weekly lessons overview will be put on the class page and google classroom so that parents and children know what work is set, the aim of each lesson and where to find resources..

All written home learning must be completed in the child's homework book.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In FS and KS1 we ask parents to send their child's work to their class teacher via the tapestry app or via email at the end of each day.

In KS2 children will be shown how to upload and share their classwork into their document folder on google classroom. If children have done written work they may send a photo of work completed.

We ask that all parents that children have submitted their work at the end of each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers and TAs will check children's work on a daily basis and comments on work submitted will be made. If there are concerns about home learning teachers and TAs will make weekly calls home to help with home learning expectations.

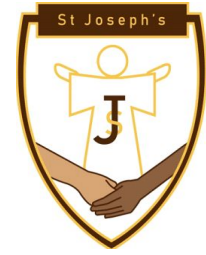
How will you assess my child's work and progress?

We will use assessment tools within our online providers such as Century and Read theory to help assess the children learning.

Work submitted to class teachers via, tapestry, email or google classroom will be used to assess their children's engagement and learning during the period of home learning.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly welfare calls will be made to parents to help with home learning and to give advice on work to be completed
- Extra resources which may be needed on an individual basis will be produced by class and distributed to any children with SEND needs.
- All pupils with SEND will be offered a place in school within our Critical worker/Vulnerable

Remote education for self-isolating pupils

Where an individual child needs to self isolate work will be provided on their class page on the website. In KS1 children will be provided with online reading materials via bug club. White Rose materials will be used for remote maths teaching and relevant worksheets will be provided.

In KS2 the Century will be used for Maths, English and Science .

All isolating children will be phoned by their class teacher to explain the home learning expectations.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children self isolating will not receive live online teaching but, where possible, all lessons and learning materials provided will follow the same content as given to those children who are in school.